

## LEARNING OBJECTIVES

Learning objectives should be written from the perspective of what the learner will apply in the professional practice setting with the information gained through the educational activity and should directly relate to the method of instruction. Note that the professional practice is not limited to clinical and/or patient care settings, but may also include research or administrative practice.

Learning objectives should be written to reflect one of the following domains: knowledge, comprehension, application, analysis, synthesis, and evaluation. Objectives should be written with three sections in mind; Content, Condition, and Standard.

### Sample Learning Objectives

- **Review** the two major US vaccine safety monitoring systems for adverse reactions in individuals to enable participation by providing data from practice
- **Implement** a standing orders program for influenza vaccine for all patients age 6 months–18 years to increase vaccination rates in their practice

### Key:

**Content:** stated in terms of performance

**Condition:** situation in which the learner might encounter this issue

**Standard:** against which he/she can determine success

### The following key measurable verbs are recommended:

<u>KNOWLEDGE</u>	<u>COMPREHENSION</u>	<u>APPLICATION</u>	<u>ANALYSIS</u>	<u>SYNTHESIS</u>	<u>EVALUATION</u>
Cite	Arrange	Adapt	Analyze	Arrange	Appraise
Choose	Associate	<b>Apply</b>	Appraise	Assemble	Approve
<b>Define</b>	Clarify	Catalogue	Audit	Build	Assess
<b>List</b>	Classify	Chart	Calculate	Combine	Choose
Locate	Convert	Compute	Categorize	Compile	Conclude
Match	<b>Describe</b>	Consolidate	Certify	Compose	Confirm
<b>Name</b>	Diagram	Demonstrate	<b>Compare</b>	Conceive	Criticize
Operate	Draw	Develop	Contrast	Construct	Critique
Recall	<b>Discuss</b>	Employ	Correlate	Create	Diagnose
Recognize	Estimate	Extend	Criticize	Design	Evaluate
Record	<b>Explain</b>	Extrapolate	Deduce	Devise	Judge
Relate	Express	Generalize	Defend	Discover	Justify
Repeat	<b>Identify</b>	Illustrate	Detect	Draft	Prioritize
Select	Locate	<b>Implement</b>	Diagram	Formulate	Prove
State	Outline	Infer	Differentiate	Generate	Rank
Write	Paraphrase	Interpolate	Distinguish	Integrate	Rate
	Report	Interpret	Examine	Make	Recommend
	Restate	Manipulate	Infer	Manage	Research
	<b>Review</b>	Modify	Inspect	Organize	Resolve
	Sort	Order	Investigate	Plan	Revise
	<b>Summarize</b>	Predict	Question	Predict	Select
	Transfer	Prepare	Reason	Prepare	Support
	Translate	Produce	Separate	Propose	Validate
		Sketch	Solve	Reorder	
		Submit	Survey	Reorganize	
		Tabulate	Test	Structure	
		Transcribe	Uncover	Synthesize	
		<b>Use</b>	Verify		
		<b>Utilize</b>			

Level 1: Recall

Level 2: Interpretation

Level 3: Problem-Solving